

# Aberdeen District #058

Bingham County

318 W Washington, PO Box 610, Aberdeen, ID 83210 Phone: (208) 397-4113 Fax: (208) 397-4114 Chad Struhs, Superintendent

District Characteristics 2003-04			
Fall Enrollment	859	Special Education:	- 1
Average Daily Attendance	805	Special Education Students	113
State Ranking Per ADA	59	Gifted and Talented Students	29
Number of Schools (sites):		Number of LEP Students**	288
Elementary	1	National School Lunch Program:	- 1
Secondary	1	Average Daily Participation	526
Number of Accredited Schools:		Free and Reduced Meals	457
Approved	2	Lunch Price - Elementary	\$1.15
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	- 1
Not Approved	0	Average Daily Ridership 2002-03	548
High School Diplomas Regular	50	District Owned Operation	- 1
Other Completions*	0	* Certificates of Completion issued by the district	- 1
Graduation Completion Rate	88%	** Limited English Proficient (LEP)	

### Superintendent's Highlights

Currently in the construction phase of a new 6-7-8 grade middle school

Patrons passed a supplemental levy for \$250,000 at an 86% approval rate.

Continuous improvement of buildings and grounds.

New lunch room for district is now in

Improvement of ISAT tests scores.

Girls basketball went to State for the first time.

Student Profiles Ethnicity							
Race	Male	Fen	nale	Total			
White	30.26	5% 2	27.36%	57.6	32%		
Black	0.00	0%	0.00%		00%		
Hispanic	20.72	2% 2	21.19%	41.9	91%		
Nat. Amer.	0.12		0.00%		12%		
Asian	0.12		0.23%		35%		
Total	51.22	2% 4	18.78%	100.0	00%		
15%							
15% 10%		6.76% 35%	6.35%	1%			
10% 5%	4.17%	6.76%	6.35%	3.51%			
10%	4.17%	Gr. 10	Gr. 11	%12: %00:0 Gr. 12			
10% 5% 0%	4.17%	4	2.8	0.0	1		

## **Progress Towards Meeting District Goals**

#### 2003-04 Goals **Progress** Improve ISAT Test Scores in Improvement took place so that Reading students increased their scores by Improve Student Participation in One on one advising to help students Academic and Extra-Curricular maximize their educational Activities experience Safe Environment An orderly and safe environment at all schools throughout the year Curricula Alignment Curricula aligned to the state standards

### Financial Information 2003-04

	M & O Fund	<u>%</u>	All Funds	%			
Revenues:							
Local Taxes	\$691,501	14.50%	\$1,306,892	19.94%			
Other Sources	111,362	2.34%	278,319	4.25%			
State	3,964,254	83.16%	4,177,412	63.77%			
Federal	0	0.00%	788,421	12.04%			
Total	\$4,767,117	100.00%	\$6,551,044	100.00%			
Supplemental Information							
Property and Agricultural Equipment Replacement Taxes							
Lottery Revenues		\$30,520					
Technology Grant.	\$41.023						

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$2,930,351	61.51%		
M & O Support Services	1,790,504	37.58%		
M & O Other	43,131	0.91%		
Total M & O	\$4,763,986	100.00%	\$5,920	62
Total All Funds	\$7,677,474	100.00%	\$9,540	42

Tax Levies 9-1-2003 Property Market Values	<u>Total</u> \$160,465,396	Per ADA \$199,336	Rank 78
Total General M & O Levies Total District Levies	0.002550806 0.008244801		101 12
Total Bistriot Ecvics	0.000211001		1-

#### Staff Data 2003-04

District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Sala
Elementary Teachers	28.70	15	Beginning
Secondary Teachers	29.30	13	Highest Sa
Administrators	4.50	179	Average E
Other Certified Staff	6.00	134	Average S
Total Certified Staff	64.00	13	Superinter
Total Non-Certified Staff	35.20	23	·

eachers Salaries:		Rank
Beginning Salary on Schedule	\$25,000	
Highest Salary on Schedule	\$46,420	
Average Elementary Teacher's Salary	\$34,109	104
Average Secondary Teacher's Salary	\$39,092	73
Superintendent's Salary	\$75,000	68

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



#### Adequate Yearly Progress and Assessment 2003-04

Did ABERDEEN DISTRICT make adequate yearly progress for 2003-04? Yes

Percent of the 41 targets that ABERDEEN DISTRICT made: 100%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? No

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading			ISAT Math			ISAT Language			
Comparisons	% Tested Goal 95		% Proficient or better Goal 66%		% Tested Goal 95	% Tested % Proficient or better Goal 95% Goal 51%		er	66% Proficient or better or maintain 2002-03 levels or better	
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District State	98.74% 99.19%	District State	68.71% 81.36%	District State	97.8% 99.18%	District State	74.06% 76%	District	73.13%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: <u>www.sde.state.us/ipd/reportcard</u>

Complete reports on all state and federally required tests are available at: <u>www.sde.state.us/dept/tesereports.asp#report</u>